

Министерство науки и высшего образования Российской Федерации
НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ
ТОМСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ (НИ ТГУ)

Филологический факультет



УТВЕРЖДАЮ:
Декан филологического факультета

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Оценочные материалы по дисциплине

Иностранный язык

по направлению подготовки

45.03.01 Филология

Направленность (профиль) подготовки:

«Профессионально-деловая коммуникация на иностранных языках (английский и немецкий языки)»

Форма обучения

Очная

Квалификация

Бакалавр

Год приема

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СОГЛАСОВАНО:

Руководитель ОП

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1. Компетенции и индикаторы их достижения, проверяемые данными оценочными материалами

Целью освоения дисциплины является формирование следующих компетенций:

УК-4 – способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и и иностранном(ых) языке(ах).

Результатом освоения дисциплины является:

ИУК-4.2. Осуществляет коммуникацию, в том числе деловую, в устной и письменной формах на иностранном языке, в том числе с использованием ИКТ.

2. Оценочные материалы текущего контроля и критерии оценивания

Текущий контроль по дисциплине проводится путем контроля посещаемости, фиксации активности работы на практических занятиях, проведения практических тестов и устных проверочных работ, написания эссе.

Элементы текущего контроля:

- письменные тесты
- эссе
- устные проверочные работы

Письменные тесты (ИУК-4.2)

Письменные тесты проводятся по завершении каждого блока тем дисциплины. Тестируется умение корректно осуществлять формальную и деловую коммуникацию в письменной форме на английском языке (ИУК-2).

Тест по теме Do you remember...?

1. Complete the sentence with one word.

Contrary to popular _____, positive memories last longer than negative ones.

Key: belief

2. Complete the sentence with one word.

After graduation she took a bartender's job, which was a huge _____ for her family.

Key: disappointment

3. Complete the sentence with one word.

As a rule, conspiracy theorists have very vivid _____, but no facts to back their stories up.

Key: imagination(s)

4. Complete the sentence with one word.

Mark has been very productive in the last month so there's a strong _____ that he'll get a promotion.

Key: possibility

5. Complete the sentence with one word.

To her complete _____, she got an invitation to present at a local charity event.

Key: amazement

6. Complete the sentence with the correct word(s).

_____ can use the internet for research when you write your term paper.

- a) One b) You c) Each other

Key: b)

7. Complete the sentence with the correct word(s).

_____ say it's harder to learn languages after you're 12.

- a) They b) They're c) Their

Key: a)

8. Complete the sentence with the correct word(s).

Alex talks to _____ when he's writing. It's pretty annoying!
a) myself b) each other c) himself

Key: c)

9. Complete the sentence with the correct word(s).

_____ was a pleasure to meet your fiancée at the party last night.
a) There b) It c) One

Key: b)

10. Make abstract nouns from the words below.

1. adult _____
2. imagine _____
3. lose _____
4. neighbour _____
5. bored _____

Key: 1. adulthood, 2. imagination, 3. loss, 4. neighbourhood, 5. boredom

Тест по теме «Modality. Modal verbs»

Choose the correct option.

1. You ---- the locksmith to open the door for you last night before you tried to open the door yourself.

- must call ought to have called have had to call
 could call had better call

2. Scientists have found that people who are active at a moderate level experience a long list of health benefits and that physical activity ---- vigorous.

- has to be is not used to being
 must be had better be needn't be

3. As well as being a popular tourist site, Trafalgar Square offers some of the most famous views in the country, ----?

- has it was it doesn't it
 hasn't it didn't it

4. I ---- an office but I chose to work from home because everything I need is here.

- could have rented must have rented
 may rent might rent needn't have rented

5. Climbers survive in this so-called death zone above eight thousand meters because they spend several months climbing to higher points on the mountain to ---- in those conditions.

- used to live have to live would rather live
 get used to living had better live

6. You ---- down to about 30 kilometers an hour when you are driving through a school zone between dawn and dusk.

- should have slowed had to slow were supposed to live

may have slowed must slow

7. Most advanced aircraft now ---- at supersonic speeds.

- could have fly
 shouldn't have fly are able to fly
 had to fly were supposed to fly

8. When an emergency vehicle is approaching with its lights and siren on, drivers ---- pull over and stop to get out of the way.

- needn't have moved must move
 can't have moved didn't need to move
 must have moved

9. My girlfriend said I ---- her anything for her birthday, but I think I ---- her some flowers at least or a nice bottle of wine.

- didn't need to buy / should buy
 had to buy / can't have bought
 should have bought / must buy
 don't need to buy / don't have to buy
 may not buy / may have bought

10. The prisoner ---- this way; there are no footprints at all.

- may have escaped
 needn't have escaped could have escaped
 had to escape can't have escaped

Критерии оценивания письменного теста

За каждое правильно выполненное задание начисляется определенное количество баллов. Общая сумма за все правильно выполненные задания приравнивается к 100%.

Студент получает «отлично», если набрал 90–100%

Студент получает «хорошо», если набрал 70–89 %

Студент получает «удовлетворительно», если набрал 50–69%

Студент получает «неудовлетворительно», если набрал 49% и менее

Устные проверочные работы (ИУК-4.2)

Устные проверочные работы проводятся по завершении каждого блока тем дисциплины. Проверяется умение корректно осуществлять формальную и деловую коммуникацию в устной форме на английском языке (ИУК-4.2).

Типовая устная проверочная работа (ИУК-4.2)

Примерная устная проверочная работа на тему A Job for Life (ИУК-4.2)

Introduce yourself to the HR of your dream job. Tell them why you are the perfect candidate for this particular company and position: name the key features and requirements of the position and your qualities that will help you meet these requirements.

Примерная устная проверочная работа на тему Functional phonetics (ИУК-4.2)

Make a speech on the given topic. Mind the style in choosing grammar, lexis and phonetics for the speech.

Примерные темы

Instruct your students on how to use the dictionary.

Invite your colleagues to take part in the conference you are organising.

Tell your friends about the surprising news you have recently received.

Критерии оценивания

«Отлично» – студент способен строить связное, логичное устное высказывание, безошибочно и уверенно оперируя изучаемыми языковыми явлениями в коммуникативно значимом контексте.

«Хорошо» – студент способен в целом строить связное, логичное устное высказывание, оперируя изучаемыми языковыми явлениями в коммуникативно значимом контексте, допуская при этом не более 1–2 ошибок.

«Удовлетворительно» – студент неуверенно строит устное высказывание, допуская 3–5 ошибок в использовании изучаемых языковых явлениях.

«Неудовлетворительно» – студент не способен строить связное коммуникативное высказывание, не владеет фонетическим материалом, допускает 6 и более ошибок в использовании изучаемых языковых явлениях.

Эссе (ИУК-4.2)

Эссе проверяют сформированность у студентов умения корректно осуществлять формальную и деловую коммуникацию в письменной форме на английском языке (ИУК-4.2).

Пример задания написать эссе

Write an essay (300 to 350 words) on one of the topics below. Remember to use advanced vocabulary, advanced grammar structures and linkers.

1. *Discuss advantages and disadvantages of taking exams.*
2. *Discuss advantages and disadvantages of having a blog on the internet.*
3. *The invention of the Internet has given the humanity unlimited opportunities for happier life. Discuss.*
4. *Discuss advantages and disadvantages of living in a big city.*
6. *Discuss positive and negative sides of censorship on the Internet.*
7. *Discuss advantages and disadvantages of being a philologist.*

Критерии оценивания

По пятибалльной шкале оцениваются пять аспектов эссе.

	5	4	3	2
Grammatical Range and Accuracy	Uses a wide range of structures (e.g. Excellent use of perfect tenses, proper tense changes, relative clauses) Majority of sentences are error-free Makes only very occasional errors	Uses a good variety of complex grammar and sentence forms Makes some errors in complex sentences, but they rarely reduce communication.	Uses an adequate variety of grammar and sentence forms Makes some errors in complex grammar as well as having a few errors in more basic forms.	Uses only a limited range of structures with only rare use of subordinate clauses Makes basic grammar mistakes Some structures are accurate but errors predominate
Lexical Resource	Uses a wide range of vocabulary fluently and flexibly to convey precise meaning. Skillfully uses uncommon lexical items with occasional inaccuracies in word choice and collocations.	Uses a good range of vocabulary for the task. Uses less common vocabulary but with a little inaccuracy Makes few errors in spelling and/or word formation which do not obscure communication.	Uses an adequate range of vocabulary for the task. Attempts to use less common vocabulary but with some inaccuracy Makes some errors in spelling and/or word formation, but they do	Uses a limited range of vocabulary, but this is minimally adequate for the task Makes noticeable errors in spelling and/or word formation that may cause some difficulty for the reader

	Produces almost no errors in spelling and/or word formation.		not obscure communication.	
Coherence & Cohesion	Sequences information and ideas logically. Manages all aspects of cohesion well, within and between paragraphs. Uses paragraphing sufficiently and appropriately. Uses a variety of level-appropriate cohesive devices	Arranges information and ideas coherently and there is a clear overall progression. Uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical	Presents information with some organization but there may be a lack of overall progression. Uses inadequate, inaccurate, repetitive cohesive devices. May be repetitive. Uses paragraphing, but not always logically	Has minimal organization and progression. Uses some basic cohesive devices but these may be inaccurate or repetitive. Paragraphs only meets minimal length requirements
Task Achievement	Fully satisfies all the requirements of the task. Clearly presents a fully developed response to the prompt. Includes a well-developed thesis. Great use of academically-appropriate, formal language	Generally addresses the task; the format may be inappropriate in places. Presents a clear purpose, with the tone consistent and appropriate to essay writing but could be more fully extended. Includes an adequate thesis	Attempts to address the task but does not cover all key features / bullet points; the format may be inappropriate. Some parts may be unclear, irrelevant, repetitive or inaccurate. Includes an attempt for thesis. Essay is somewhat shorter than the requirements	Essay is barely related or completely unrelated to the task. Language is inappropriate for formal writing. Essay is drastically shorter than the requirements
Capitalization & Punctuation	No problems with capitalization or punctuation.	Almost no or few problems with capitalization or punctuation, which don't interfere with the meaning.	Some mistakes with capitalization or punctuation that make some parts hard to follow and which cause the essay to look informal and unprofessional.	Too many problems with capitalization or punctuation which obscure the meaning.

Максимальное количество баллов за эссе – 25.

«Отлично» – 22–25 баллов

«Хорошо» – 18–22 баллов

«Удовлетворительно» – 13–17 баллов

«Неудовлетворительно» – менее 13 баллов

3. Оценочные материалы итогового контроля (промежуточной аттестации) и критерии оценивания

Экзамен в первом – четвертом семестре состоит из двух частей и проводится в устной и письменной форме. Первая – письменная – часть включает в себя тест и эссе и проводится с применением системы «Moodle». Тест состоит из 50 вопросов (множественный выбор, краткий ответ, развернутый ответ, заполнение пропусков, перевод предложений). Для написания эссе предлагается выбор тем, соответствующих пройденному в семестре материалу. Вторая – устная – часть предполагает развернутый неподготовленный ответ на вопрос, соответствующий пройденному в семестре материалу. Продолжительность экзамена 1,5 часа.

Пример теста 2 семестра

1. I can't find my glasses. Do you think someone _____ have taken them?
 1. could
 2. should
 3. must to
2. _____ our meeting, do you mind if we postpone?
 1. Regarding
 2. As far as
 3. Otherwise

3. No sooner _____ we arrived at that office than they told us to go back home.
1. did
 2. had
 3. were
4. _____ had I hidden the money in the book when he walked in the door.
1. Rarely
 2. Only
 3. Scarcely
5. He left for work at 7.30. He _____ arrived at the office by now.
1. should have
 2. could be
 3. can't
6. The sound of people _____ their drink drives me mad!
1. slurping
 2. crunching
 3. splashing
7. How often do you get _____ with your friends from school?
1. over
 2. on
 3. together
8. After years of fighting, the two leaders signed a peace _____.
1. surrender
 2. treaty
 3. defeat
9. Lola breathed out a long _____ and showed she was disappointed.
1. yell
 2. mumble
 3. sigh
10. When did you get _____ drawing? These pictures are amazing.
1. over
 2. around
 3. into

Keys: 1-1, 2-1, 3-2, 4-3, 5-1, 6-1, 7-3, 8-2, 9-3, 10-3

Пример теста 3 семестра

1. It _____ our dog which barked continuously all night, since it was sleeping inside with us.
1. can't have been
 2. may not have been
 3. won't have been
 4. shouldn't be
 5. might not be
2. You _____ not to come early. I mean, you _____ start to work at 10 o'clock.
1. need / should
 2. must / can
 3. need / may
 4. should / might
 5. can / could
3. Why are you wasting time? You _____ your work already.
1. need to have finished
 2. could be finishing
 3. must be finishing
 4. should have finished
 5. have to finish
4. Well, if your pocket's empty, you _____ all your money.
1. must have spent
 2. should have spent
 3. could spend
 4. had to spend
 5. have to spend
5. Sue _____ in Istanbul, but her husband has just been appointed there, so she doesn't have much choice.
1. had better not live

2. would rather not live
 3. wouldn't live
 4. mustn't have lived
 5. hasn't lived
6. He _____ be at home. His car is not in the garage.
1. mustn't
 2. can't
 3. couldn't
 4. doesn't need to
 5. needn't
7. Humans _____ smell about 10.000 scents, ranging from freshly cut flowers to the aversive smell of an angry skunk.
1. ought to
 2. must
 3. would
 4. should
 5. can
8. I'm sorry I'm late. You _____ waiting for a long time.
1. should have been
 2. could have been
 3. need to be
 4. must have been
 5. might have been
9. It's strange that he hasn't said any more about his plans to emigrate. He _____ his mind about it.
1. should have changed
 2. would have changed
 3. must change
 4. might have changed
 5. had to change
10. You _____ a doctor as soon as you _____ this irritating headache.
1. should have visited / felt
 2. had to visit / feel
 3. might visit / felt
 4. ought to have visited / would feel
 5. could visit / feel

Примеры тем экзаменационных эссе 1 и 2 семестров:

1. Describe the job of your dream.
2. Is it possible to live happily without a "better half"?
3. Write about your favorite childhood memory.
4. What is the best period drama you've ever read? Why is it the best?
5. What family traditions do you admire and detest most?
6. Family values and their role in a person's life.
7. Are common likes and dislikes important for healthy relationships?
8. Define warfare and the reasons for it.
9. Describe your favourite fictional character.
10. How to learn a foreign language effectively? Share your lifehacks.

Примеры тем экзаменационных эссе 3 и 4 семестров:

1. Do you agree or disagree with the following statement? University students should be allowed to study the courses that they want to study. Use specific reasons and examples to support your answer.
2. What are the reasons for people to take selfies?
3. Do you agree that social nets can tell everything about a person?
4. Discuss advantages and disadvantages of having an account on a social net.
5. Discuss pros and cons of censorship in the Internet.
6. Describe a visit to a famous capital city you particularly enjoyed.
7. Describe the centre of your town or city during the Christmas season.
8. Describe a place of historical significance and explain why it is important.
9. Describe how the town/city will have changed in 30 years' time, giving reasons why you think these changes will have occurred.
10. Describe the street you used to live in when you were a young child and how it has changed, explaining how you feel about these changes.

Примеры вопросов для устного высказывания:

1. Do you agree that the best way to read a book is to read it in the original?
2. What is the most memorable scene from a film or TV series you've ever seen?
3. When you have a choice, do you prefer to do things yourself or get someone to do them for you?
4. If you were to describe yourself in an interview for your dream job, what would you say?
5. In your opinion, how will the Russian language change in the next 50 years?
6. What is your first memory? Do you think you can trust it?
7. If you were to choose your native tongue, would you choose English?
8. What character traits make a good friend?
9. Would you rather look for a romantic partner or just wait for them to find you?
10. What should happen on a date for you to call it a disaster?

4. Оценочные материалы для проверки остаточных знаний сформированности компетенций)

Тест (ИУК-4.2)

Задание 1.

Complete the second sentence so that it means the same as the first using a form of have of have got.

He's an only child

He _____ siblings.

Key: doesn't have / hasn't got

Задание 2.

Choose the better option according to register.

We regret to announce that the broadcast has been cancelled *due to / because of / thanks to* technical problems.

Key: due to

Задание 3.

Choose the correct linker.

She works a lot *though / since* the job is rewarding, so she's ok with it.

Key: though

Задание 4.

Choose the correct form of the verb.

My friend _____ live on her own, but then she had to move in with me.

- a) used to
- b) would
- c) both are possible

Key: a)

Задание 5.

Replace get with another verb so that the meaning remains the same.

If you're going to the cafe, could you **get** me a coffee? An americano will do. _____

Key: buy / grab / bring

Задание 6.

Say if the inversion is built correctly or incorrectly.

- a) Never again will I talk to a stranger at a bus stop!
- b) Rarely a more obnoxious person have I met.
- c) Not until you begin to earn your own money do you realise how hard it may be.
- d) Not only was the plot boring, but it was also all wrong!

Key: a) correct; b) incorrect; c) correct; d) correct

Задание 7.

Say the same in one word.

doing the same thing over and over

- a) rewarding

- b) repetitive
- c) demanding

Key: b)

Задание 8.
Choose the synonym.

bewildered

- a) confused
- b) problematic
- c) nervous

Key: a)

Задание 9.
Choose the best fitting option.

There was a _____ so that peace talks could be held.

- a) survivor
- b) ceasefire
- c) coup

Key: b)

Задание 10.
Complete the idiom.

I'm not getting _____ with this paperwork. It's too difficult to understand.

- a) to know
- b) behind
- c) anywhere

Key: c)

Задание 11.
Choose settings for informal communication:

- a) chatting with a friend
- b) talking with a sibling
- c) delivering lecture
- d) doing a job interview

Key: Any order: a; b

Задание 12.
Which word will you stress to show the contrast with the information given in the parenthesis
He was taking his exam in literature on Monday (not in linguistics).

Key: literature

Задание 13.
Which phonetic style will you use when citing a dialogue from a play?

Key: declamatory

Задание 14.
What are the two nuclear tones used in the informational style?

Key: Any order: low-rise/low-rising and low-fall/low-falling

Задание 15.
What tone is used in general questions?

Key: rise/rising/low-rising/low rise

Задание 16.

What type of essay considers the topic from opposite perspectives?

- a) descriptive
- b) opinion
- c) for-and-against

Key: c

Задание 17.

Which is not an element of an essay?

- a) introduction
- b) preface
- c) conclusion
- d) main body

Key: b

Задание 18.

Choose the correct option

We _____ flying to Spain now if we had bought tickets in time.

- a) could have been
- b) need to be
- c) must have been
- d) have been

Key: a

Задание 19.

Choose the correct option

Jimmy is upstairs. He _____ his homework.

- a) must be doing
- b) must have done
- c) is able to done
- d) can do

Key: a

Задание 20.

Choose the correct option

You _____ not open the door on any account when I'm out.

- a) need
- b) may
- c) might
- d) have to

Key: b

5. Информация о разработчиках

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